

İSTANBUL AREL UNIVERSITY

STUDENT QUESTIONNAIRE

Course Code and Title :
 Instructor :
 Academic Year :

Aim: This questionnaire aims at getting information about students' evaluation of the courses and instructors in order to improve the quality of education at İstanbul Arel University and make future planning. Answer the following questions objectively. Do not answer the questions that are not applicable to the instructor and the course. Feel free to skip the questions you do not like to answer.

Answer the questions related to the courses taking into consideration the information about the Department/Program (Program Aim and Objectives, Key Learning Objectives, etc.) provided in the AREL Educational Information System and the information (Aim, Content and Learning Outcomes of the Course, etc.) available in the Course Description Form.

Note: Your name and student number will not be displayed on the site where the results are collected.

How is your attendance?	How many times have you taken this course?
Less than 25% <input type="radio"/>	1 <input type="radio"/>
%25-50 <input type="radio"/>	2 <input type="radio"/>
%50-75 <input type="radio"/>	3 <input type="radio"/>
More than 75% <input type="radio"/>	>=4 <input type="radio"/>

Evaluation Questions related to the Course		Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree
1	The course was conducted in accordance with its aim and content.					
2	The content of the course was designed to meet the learning outcomes defined for the course.					
3	At the end of the course, I have gained the learning outcomes defined for the course.					
4	The learning and teaching methods used in the course were appropriate for the learning and teaching methods defined for the course.					
5	Weekly course topics were treated in accordance with the weekly distribution of topics specified for the course.					
6	The resources and materials provided for the course were sufficient and compatible with the resources provided for the course.					
7	The learning outcomes I have gained at the end of the course were related to the program learning outcomes defined for the department/program.					
8	The measurement and assessment methods used in the course were appropriate for the measurement and assessment methods defined for the course.					

9	The time I allocated for the course (work load) was compatible with the total work load and ECTS credits defined for the in-class activities (course) and out-of-class activities (assignment, reading, project and report preparation, etc.) and the exams.					
10	When I compare the time I allocated for the course (work load) and the total work load defined for the course, the ratio of the time I allocated is as I state in the adjoining line. (Less than 25%, between 25% and 50%, between 50% and 75%, more than 100%)					
11	The topics and content of the course were well structured.					
12	The resources recommended for the course were sufficient.					
13	The information provided in the course was necessary for my professional development.					
14	The time allocated for practice was sufficient. (if available)					
15	The classes were interesting and enjoyable.					
16	The number of the midterms, assignments, projects, case studies, etc. was sufficient.					
17	The assignments, projects, case studies, etc. included in the course have contributed to my development.					
18	The exam questions and the evaluation of the exams were appropriate for the measurement of our success.					

Evaluation Questions related to the Instructor		Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree
19	The instructor was enthusiastic about the course and willing to share his/her knowledge.					
20	The instructor cared about the course and was well-prepared for each class.					
21	Classes started and ended on time.					
22	The instructor mastered the subject matter.					
23	The instructor introduced us to the novelties and developments in his/her field.					
24	I could easily communicate with the instructor.					
25	The course was conducted in an authoritative manner, not in an authoritarian manner, by the instructor displaying his/her competence.					
26	The instructor effectively emphasized the important points and communicated with the students.					
27	The instructor encouraged the students to participate in the course and to ask questions.					
28	The course topics were treated in accordance with the course plan.					
29	The instructor was sensitive about the problems of the students.					
30	The instructor was fair and impartial when dealing with the students.					
31	I would be interested in taking another course from the same instructor.					
32	The instructor spoke clearly and fluently.					
33	The instructor set a good example for the students with his/her positive attitudes and behaviors.					
34	There was a balance between the midterm questions and course topics.					
35	The result(s) of the midterm(s) was/were as I expected.					
36	The midterm and assignments were evaluated objectively.					
37	The exam questions and the evaluation of the exams were appropriate for the measurement of our success.					

